

AS - Ayman Badawi MTH-221-Linear Algebra-07 Section

Project Title: Course Evaluation: Fall 2019

Course Audience: 30 Responses Received: 14 Response Ratio: 46.67%

Report Comments

INTRODUCTION

This report contains the results gathered during the online course-instructor evaluations. Students were invited to share their feedback on the teaching and the course material, ultimately to help improve the overall quality of education at our institution.

It is now our collective duty to turn this insight into action.

As part of this mission, all instructors receive an Individual Report for developmental purposes i.e. to identify strengths and areas for improvement in regard to their teaching methods. Contents include graphs, tables, rankings, frequencies, statistics, and comments, as well as reflective questions to help guide you in the preparation of your personal development plan.

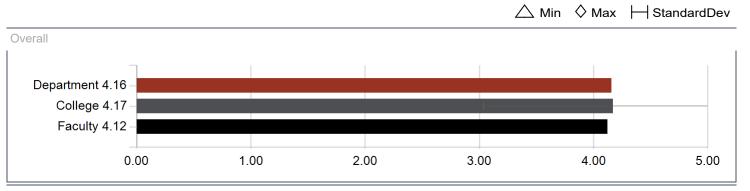
We urge every Faculty Member to diligently examine all the analysis, to seek to understand it, to take note of patterns, to draw logical conclusions and to take it upon yourself to act on the valuable feedback your students have taken the time to provide.



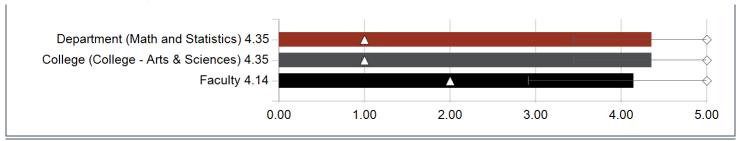
Creation Date: Sunday, December 22, 2019



Comparative Score



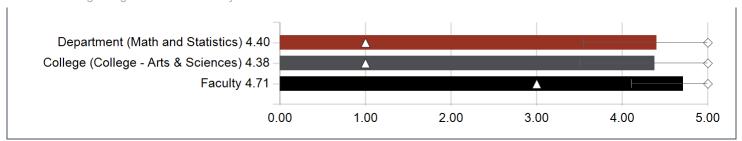
1. The course was well organised



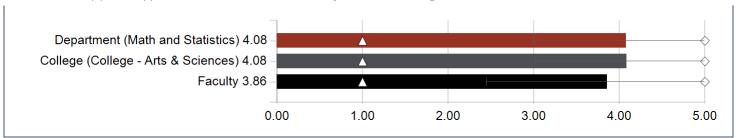
2. The course objectives were carefully and clearly defined



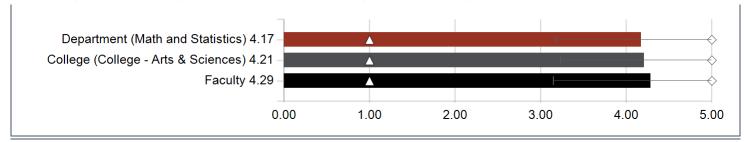
3. The course grading scheme was clearly defined



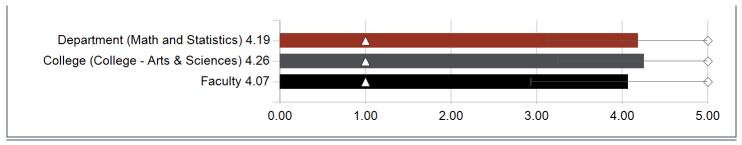
4. The textbook(s) and supplemented material were useful to your understanding of the course content



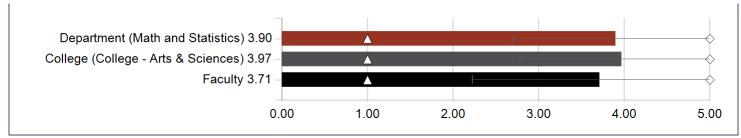
5. The assignments and reading material were helpful in improving your understanding of the subject



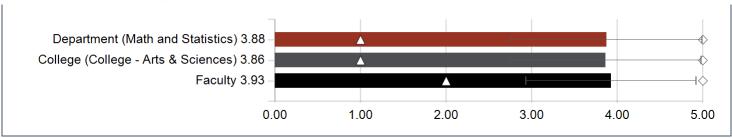
6. The classroom interaction helped you learn and understand the material



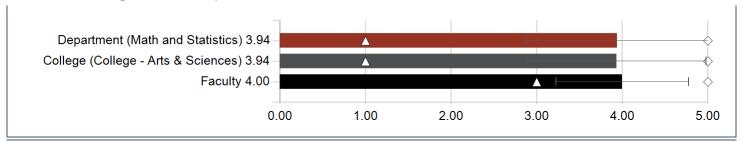
7. The course made you want to learn more about the subject



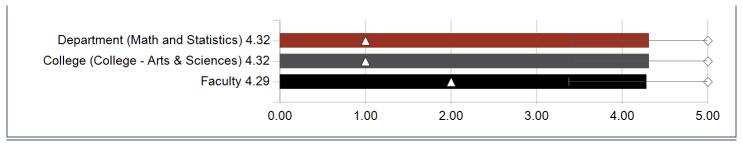




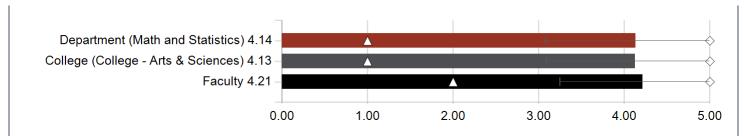
9. The course had high standards compared to other courses



10. The course objectives were accomplished



11. Overall, this course was excellent



Breakdown

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

	SA	Α	N	D	SD	Ν	Mean	Median	Mode	Std Dev	Dept N	Dept Mean	Dept Pct Rnk	College N	College Mean	College Pct Rnk
The course was well organised	8	3	0	3	0	14	4.14	5.00	5	1.23	1118	4.35	24	5314	4.35	24
The course objectives were carefully and clearly defined	7	4	1	2	0	14	4.14	4.50	5	1.10	1118	4.37	21	5314	4.37	22
The course grading scheme was clearly defined	11	2	1	0	0	14	4.71	5.00	5	0.61	1118	4.40	80	5314	4.38	79
The textbook(s) and supplemented material were useful to your understanding of the course content	6	4	2	0	2	14	3.86	4.00	5	1.41	1118	4.08	24	5314	4.08	27
The assignments and reading material were helpful in improving your understanding of the subject	8	4	1	0	1	14	4.29	5.00	5	1.14	1118	4.17	51	5314	4.21	47
The classroom interaction helped you learn and understand the material	6	5	2	0	1	14	4.07	4.00	5	1.14	1118	4.19	29	5314	4.26	25
The course made you want to learn more about the subject	6	3	2	1	2	14	3.71	4.00	5	1.49	1118	3.90	31	5314	3.97	28
The course was demanding compared to other courses	5	4	4	1	0	14	3.93	4.00	5	1.00	1118	3.88	48	5314	3.86	51
The course had high standards compared to other courses	4	6	4	0	0	14	4.00	4.00	4	0.78	1118	3.94	48	5314	3.94	50
The course objectives were accomplished	7	5	1	1	0	14	4.29	4.50	5	0.91	1118	4.32	36	5314	4.32	38
Overall, this course was excellent	7	4	2	1	0	14	4.21	4.50	5	0.97	1118	4.14	47	5314	4.13	46

Please enter below any comments on how the course should be improved

Comments

The professor's way of teaching is really entertaining, and he shows great passion while teaching and lets everyone love the subject. However, if you don't write notes after him for one lecture you will be lost, which means he should change the way he teaches a bit and should give us more exercises to solve. Because he only gives us maximum of 4 questions per topic, which doesn't really cover all the ideas in that topic. Moreover, when it comes to exams, we find that the questions are really much more difficult than what we were getting in the quizzes through out the semester.

Taught in the same order as Professor Badawi taught it.

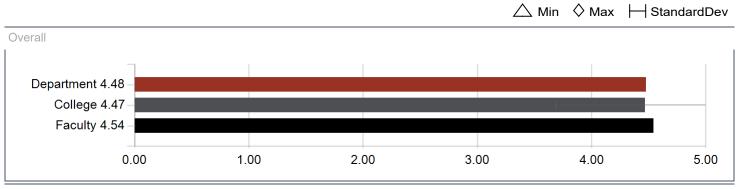
- 1) The material explained in the classroom is similar to the guiz provided; HOWEVER, the questions asked on the midterms and finals were not similar AT ALL to the material explained in class.
- 2) The structure of the questions asked in class and in quizzes does not match the structure of questions asked on midterms AT ALL.
- 3) I believe that the professor should explain why linear algebra would ever be needed in real life by providing word problems, as for now, I personally have no idea where I could apply what I have learned from linear algebra.

Other comments

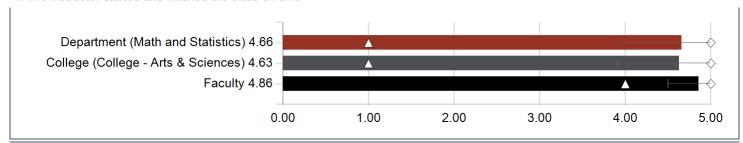
Comments

In conclusion, the type of questions asked on the midterms or final are not even close to the ones explained in class or provided in the quizzes.

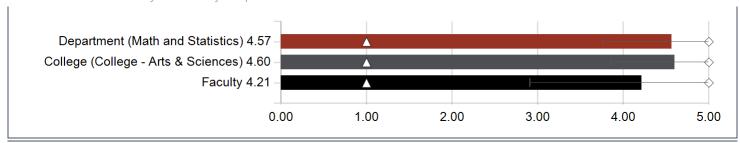
Comparative Score



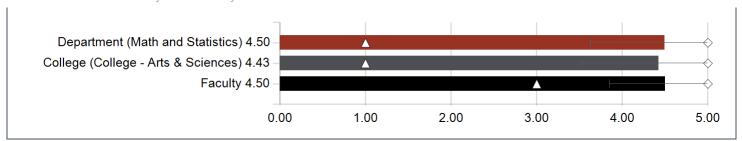
1. The instructor started and finished the class on time



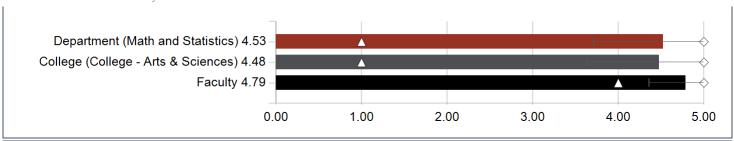
2. The instructor was ready to answer your questions



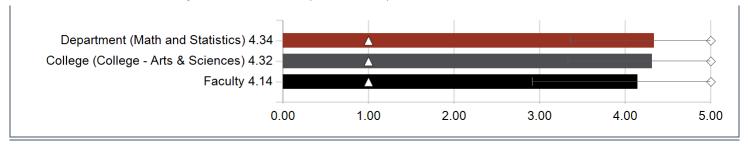
3. The instructor evaluated your work fairly



4. The instructor evaluated your work on time



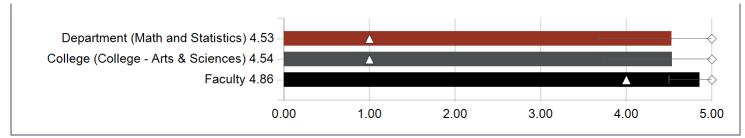
5. The instructor's comments on your work were clear, specific and helpful

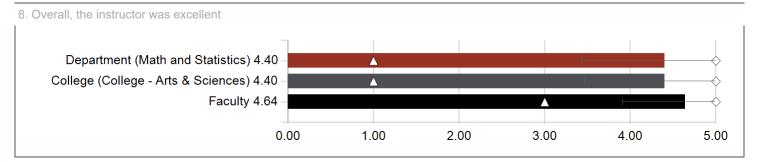


6. The instructor was very effective in helping you understand the course material



7. The instructor demonstrated a thorough knowledge of the subject





Breakdown

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1 Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

	SA	А	Ν	D	SD	Ν	Mean	Median	Mode	Std Dev	Dept N	Dept Mean	Dept Pct Rnk	College N	College Mean	College Pct Rnk
The instructor started and finished the class on time	12	2	0	0	0	14	4.86	5.00	5	0.36	1118	4.66	69	5314	4.63	74
The instructor was ready to answer your questions	9	2	1	1	1	14	4.21	5.00	5	1.31	1118	4.57	16	5314	4.60	12
The instructor evaluated your work fairly	8	5	1	0	0	14	4.50	5.00	5	0.65	1118	4.50	43	5314	4.43	49
The instructor evaluated your work on time	11	3	0	0	0	14	4.79	5.00	5	0.43	1118	4.53	67	5314	4.48	75
The instructor's comments on your work were clear, specific and helpful	8	2	3	0	1	14	4.14	5.00	5	1.23	1118	4.34	25	5314	4.32	27
The instructor was very effective in helping you understand the course material	9	2	2	1	0	14	4.36	5.00	5	1.01	1118	4.32	37	5314	4.36	38
The instructor demonstrated a thorough knowledge of the subject	12	2	0	0	0	14	4.86	5.00	5	0.36	1118	4.53	79	5314	4.54	78
Overall, the instructor was excellent	11	1	2	0	0	14	4.64	5.00	5	0.74	1118	4.40	59	5314	4.40	61

Please provide your instructor with helpful suggestions for improving his/her effectiveness

Comments

The professor's way of teaching is really entertaining, and he shows great passion while teaching and lets everyone love the subject. However, if you don't write notes after him for one lecture you will be lost, which means he should change the way he teaches a bit and should give us more exercises to solve. Because he only gives us maximum of 4 questions per topic, which doesn't really cover all the ideas in that topic. Moreover, when it comes to exams, we find that the questions are really much more difficult than what we were getting in the quizzes through out the semester.

The notes enough were not sufficient for me to fully understand the course. The book was no up to pace to what the professor was teaching it just confused me more. I struggled studying for this course. But the professor made the class interesting and it was nice to see a professor very passionate about his subject.

Don't change a thing. The material taught in the order you did was wonderful and connected everything made it much easier to understand. Your explanation was so good I never felt the need to self study.

- 1) I believe that the professor should explain the material in the same order that other professors follow. The way that the professor explained made the course confusing to me and it made it extremely difficult for me to know what lessons are we taking because he does not mention what sections or chapters we will start.
- 2) The professor should make the type of questions on the midterms similar to the type of questions found in quizzes or class.
- 3) Either (2) written above, or the professor should explain examples in class that are the same language as the midterms and final.